BACKCOUNTRY HORSEMAN OF IDAHO EDUCATION PROGRAM/LNT Step 2: LNT BASIC SKILLS CLASS 2003

The LNT Basic Skills class is designed to give students a basic working knowledge of LNT skills in a "hands on" environment. Ideally students should have a basic idea of LNT principles (Class 1), but such knowledge is not required. This class should be taught in an area that can be accessed with a personal vehicle towing a trailer. Students will camp out at the site. Facilities for camping, cooking, stock requirements will be left up to the instructor. The class is designed to be taught in one weekend beginning Friday evening and ending on Sunday afternoon. Below is a suggested itinerary for the LNT Basic Skills Class.

Friday afternoon/Evening

- Instructors and students arrive and set up camp.
- Instructors and students meet and go over:
 - Introductions
 - o Nametags
 - o Define LNT Philosophy (Not a packing clinic)
 - o Class content and itinerary
 - o Miscellaneous instructions based on the facility/area
- Distribute student information packets:
 - Written itinerary (prepared by instructors for individual classes)
 - o Liability waiver
 - o LNT pamphlet
 - o Reference list
 - Gear catalogs
 - o Rope splicing and knot diagrams
 - Suggested gear list
 - o First aid list for humans and stock
 - o Information on travel permits
 - o Noxious weed information
 - Course evaluation form

Friday duties when the class arrives:

Minimize Stock Impact:

- Have class decide best place for highline
- Have class put up highline
- Put stock on highline and feed them
 - Some with hay bag
 - o Some on the ground

Set up latrine if necessary

- Where?
- Cathole vs. latrine

Saturday Morning Agenda:

- 7 AM Feed Stock
- 7-8 Breakfast and care for personal needs

| 8 AM- Principle: | PLAN AHEAD AND PREPARE Reason for a plan Consider knowledge of area Time of year and expected weather Equipment and clothing needed Meal planning and food preparations Temperament and experience of horses Other things to consider | page 76-77) |
|------------------|--|--|
| 9 AM- Principle: | In popular areas, concentrate useIn remote areas, spread use | (page 78) (page 79-80) (page 81-82) (page 83) |
| 9:30- Principle | MINIMIZE CAMPFIRE IMPACTS Fires Vs. Stoves To build or not to build Firewood selection and gathering Care and feeding your fire Cleaning up the fire Fires in popular areas using existing fire rings Set up and start group fires of different types | (page 84-85) |
| 11-11:15 | Break: water stock | |
| 11:20- Principle | BE CONSIDERATE OF OTHERS Noise level in camp Pet care in camp and in the backcountry Trail etiquette with horses/stock Respect other's right to use the trail Help others respond correctly to stock Private property | (page 91) |
| 12 Noon | LUNCH | |
| 1:30- Principle | Disposal of human waste Objectives of disposal Cat holes Alternatives to cat holes Proper disposal of toilet paper Selection of camp latrine Walk around camp and decide where cat hused Management of waste water from cooking/cleaning Cleaning dishes Personal washing | noles should be |

 Fishing and hunting considerations Bear considerations Care of garbage A latrine for the class should have been built Friday evening Stock containment methods Hobbles **Pickets** Electric fence Running loose Demonstrate stock using all of these methods RESPECT WILDLIFE Keeps dogs controlled Admire wildlife from a distance Do not feed the wildlife Respect the needs of wildlife Avoid sensitive habitat Minimize noise Store food securely Camping with bears Storage of food Hanging food Special techniques needed Happy hour around the various campfires Dinner/Social evening- Instructor to lead LNT Ethic discussion Care for stock/ pack up your personal gear LEAVE WHAT YOU FIND (Page 92) Minimize site alterations Camp furniture

9 AM- Principle

Breakfast

3 PM

5 PM

6 PM

7 AM

7-8 AM

SUNDAY MORNING

4 PM- Principle

- - Nail in trees
- Leave all natural artifacts
 - o Antlers
 - Petrified wood
 - Do not pick flowers
- Leave cultural artifacts
 - o Archaeological Resources Protection Act
 - The concept of an outdoor museum

9:30 Clean up camp fires

- Can you remove the scar?
- Scatter or leave unused wood?

| 10 AM | What is the impact from your fire? Clean up and repair highline area Scatter manure: when don't you? Pick up unused hay and put it where? Naturalize the area |
|---------|---|
| 10:30 | Take individual tents down Have the class walk around and find the tent spots Survey the damage/impact Show the impact that scrim has on the ground |
| 11:30 | Class wrap up |
| 12 Noon | Lunch of leftovers and on your way home |